

LIST OF SCIENTIFIC PUBLICATIONS

I. LIST OF RELEVANT PAPERS INCLUDED IN THE HABILITATION FOLDER AS DIGITAL RESOURCES

1. **Benga, O.** (2004). The construction of social cognition: a developmental perspective. *Cognitie, Creier, Comportament*, vol. VIII, nr. 3-4, 363-380.
2. Petra, L., **Benga, O.** & Țincaș, I. (2005). A dynamic approach to the co-construction of autobiographical memory: Insights from dyadic conversations about the past. *Proceedings of the CogSci 2005, XXVII Annual Conference of the Cognitive Science Society*, Bruno G. Bara, Lawrence Barsalou, & Monica Bucciarelli (Eds.), Lawrence Erlbaum Associates, Inc., New Jersey, 1732-1738.
3. **Benga, O.** (2005). Intentional communication and the anterior cingulate cortex. *Interaction Studies: Social Behavior and Communication in Biological and Artificial Systems*, 6:2, 201-221.
4. Tincas I., **Benga O.**, & Fox N.A. (2006). Temperamental predictors of anxiety disorders. *Cognition, Brain, Behavior*, X, 489-515.
5. **Benga, O.**, Țincaș, I., Visu-Petra, L. (2010). Investigating the structure of anxiety symptoms among Romanian preschoolers using the Spence preschool anxiety scales. *Cognition, Brain, Behavior. An Interdisciplinary Journal*, vol. XIV, no. 2, 159-182.
6. Geangu, E., **Benga, O.**, Stahl, D., & Striano, T. (2010). Contagious crying beyond the first days of life. *Infant Behavior and Development*, 33, 279-288.
7. Visu-Petra, L., Cheie, L., **Benga, O.**, Alloway, T. P. (2011). Effects of anxiety on memory storage and updating in young children. *International Journal of Behavioral Development*, 35, 38-47.
8. Susa, G., Pitica I., **Benga O.**, Miclea, M. (2012). The self regulatory effect of attentional control in modulating the relationship between attentional biases toward threat and anxiety symptoms in children. *Cognition & Emotion*, 26, 1069-1083
9. Susa, G., **Benga, O.**, Pitica, I., Miclea, M. (2014). Child temperamental reactivity and self-regulation effects on attentional biases. *Frontiers in Psychology* Volume: 5 Article Number: 922 DOI: 10.3389/fpsyg.2014.00922. Part of the Research Topic „Development of executive function during childhood”, ed. by Moriguchi, Y., Zelazo, P.D., & Chevalier, N.
10. Friedlmeier, W., Corapci, F., **Benga, O.** (2015). Early Emotions: A Cultural Perspective on What, When, How, and Why. In Lene Arnett Jensen (Ed.) *The Oxford*

II TITLE OF PhD THESIS

Benga, O. (2004). Development of social cognition in childhood. Supervisor Prof. Ioan Radu, defended at Babes-Bolyai University, Cluj-Napoca, in December 2003.

III Books

Benga, O., Minghiu, C., Muntean, D. (2009). *1,2,3...pasi in reabilitarea copilului care a suferit o trauma.* Ed. Spiru-Haret, Iasi.

David, D., **Benga, O.,** Rusu, A. (2007). *Fundamente de psihologie evolutionista si consiliere genetica.* Editura Polirom, Iași.

Benga, O., Miclea, M. (editori) (2001). *Development and Cognition.* Editura Presa Universitara Clujeana, Cluj-Napoca.

Benga, O. (coord.), Bogdan, R., Boros, S., Petra, L., Pop, M. (2002, 2004, 2009). *Jocuri terapeutice,* Editura ASCR, Cluj-Napoca.

Benga, O. (2004). *Dezvoltarea Cognitiei sociale la copii.* Editura ASCR.

Benga, O. (2002). *Psihologia dezvoltării.* Editura ASCR, Cluj-Napoca.

Chapters

INTERNATIONAL

Friedlmeier, W., Corapci, F., **Benga, O.** (2015). Early Emotions: A Cultural Perspective on What, When, How, and Why. In Lene Arnett Jensen (Ed.) *The Oxford Handbook of Human Development and Culture: An Interdisciplinary Perspective.* Oxford University Press.

Denham, S., Warren, H., Salisch, M., **Benga, O.,** Chin, J-C. & Geangu, E. (2010). Emotions and Social Development in Childhood. *The Wiley-Blackwell Handbook of Childhood Social Development,* P.K. Smith & C. H. Hart (Eds.). Oxford, UK: Wiley-Blackwell Publishers.

Benga, O. (2009). Intentional communication and the anterior cingulate cortex. In *Vocalize to localize,* C. Abry, A. Vilain & J.-L. Schwartz (eds.). Amsterdam: John Benjamins Publishing Company.

Petra, L., **Benga, O.** & Țincaș, I. (2005). A dynamic approach to the co-construction of autobiographical memory: Insights from dyadic conversations about the past. *Proceedings of the CogSci 2005, XXVII Annual Conference of the Cognitive Science Society,* Bruno G. Bara, Lawrence Barsalou, & Monica Bucciarelli (Eds.), Lawrence Erlbaum Associates, Inc., New Jersey, 1732-1738.

Benga, I, **Benga, O.** (2003). Il valore terapeutico del rito funebre. În C. Papa, G. Pizza, F.M.Zerilli (eds.), *La ricerca antropologica in Romania*. Edizioni Scientifiche Italiani, Perugia.

NATIONAL

Benga, O. (2009). Elemente de psihologia dezvoltării. In *Consiliere educațională. Ghid metodologic pentru orele de dirigenție și consiliere*, A. Băban (coordonator), Ed. ASCR 2009 (ed. a II a).

Benga, O., Petra, L. & Miu, A. C. (2005). Corelate electrofiziologice ale dezvoltării tipice și atipice. Perspectiva neuroștiințelor cognitive ale dezvoltării. In L. Zagrean (Ed.), *Neuroelectrofiziologie Clinica*, București: Editura Universitară “Carol Davila”, 381-418.

Visu-Petra, L. & **Benga, O.** (2007). Particular aspects in the executive functioning of atypical developmental profiles revealed by the neuropsychological assessment of working memory. In M. Anișei, M. Popa, C.L. Mincu și A.M. Pap (Eds.) *Centenary of Psychology at the University of Bucharest, Bucharest, 26-29 October 2006*, Ed. Univ. București, București.

Benga, I., **Benga, O.** (2004). Ritualul funerar și valențele sale terapeutice. În C. Papa, G. Pizza, F.M.Zerilli (eds.), *Cercetarea antropologică în România. Perspective istorice și etnografice*. Editura Clusium, Cluj-Napoca.

Damian, O., Duță, D., Mândra, D., Iftene, F., **Benga, O.** (2003). Diagnostic și intervenție la un caz de autism infantil de la Centrul de Pedagogie Curativă, Simeria Veche, Hunedoara.”. În F. Iftene (ed.), *Relația părinte-copil-educator din perspectivă psihiatrică și psihosocială*. UMF “Iuliu Hațieganu”, Cluj-Napoca.

Benga, O. (2003). Temperamentul și bazele timpurii ale personalității. In A. Opre (ed.) *Noi tendințe în psihologia personalității*. Editura ASCR, Cluj-Napoca.

Benga, O., Petra, L. (2003). Apariția memoriei autobiografice la interfața dintre biologie și socializare. Volumul *Studii și cercetări din domeniul științelor socio-umane*, vol.11 al Academiei Române, Editura Argonaut, Cluj-Napoca.

Benga, O. (2001). Elemente de psihologia dezvoltării. In *Consiliere educațională*, A. Băban (coordonator), Ed. Psinet, Cluj-Napoca.

Benga, O. (2001) – Sociocognitive control of emotions. The case of early attachment. In *Development and Cognition*, **O. Benga**, M. Miclea (ed.), Presa Universitară Clujeană, 2001.

Benga, O., Miclea, M. (2001). New trends in development and cognition. In *Development and Cognition*, **O. Benga**, M. Miclea (ed.), Presa Universitară Clujeană, Cluj-Napoca.

Carneci, D., **Benga, O.** (1998). *Tendințe atenționale în anxietate din perspectiva neuroștiințelor*. Volumul Sesiunii Institutului de Cercetări Socioumane, Academia Română, filiala Cluj-Napoca. Editura Argonaut, Cluj-Napoca.

IV Papers

ISI JOURNALS WITH IMPACT FACTOR

Susa, G., **Benga, O.**, Pitica, I., Miclea, M. (2014). Child temperamental reactivity and self-regulation effects on attentional biases. *Frontiers in Psychology*, Volume: 5 Article Number: 922 DOI: 10.3389/fpsyg.2014.00922. Part of the Research Topic „Development of executive function during childhood”, ed. by Moriguchi, Y., Zelazo, P.D., & Chevalier, N.

Visu-Petra, L., Stanciu, O., **Benga, O.**, Miclea, M., Cheie, L. (2014). Longitudinal and concurrent links between memory span, anxiety symptoms, and subsequent executive functioning in young children. *Frontiers in Psychology*, Volume: 5 Article Number: 443 DOI: 10.3389/fpsyg.2014.00443. Part of the Research Topic „Development of executive function during childhood”, ed. by Moriguchi, Y., Zelazo, P.D., & Chevalier, N.

Susa, G., Pitica I., **Benga O** & Miclea, M. (2012). The self regulatory effect of attentional control in modulating the relationship between attentional biases toward threat and anxiety symptoms in children. *Cognition & Emotion*, 26, 1069-1083

Benga, I., **Benga, O.** (2012). Implications of water channel proteins in selected neurological disorders: epilepsies, muscular dystrophies, amyotrophic lateral sclerosis, neuromyelitis optica, Parkinson's disease, and spongiform encephalopathies. *Molecular Aspects of Medicine*, 33, 590-604

Benga, O. & Huber, V. J. (2012). Brain water channel proteins in health and disease. *Molecular aspects of medicine*, 33, 5-6, doi: 10.1016/j.mam.2012.03.008

Geangu, E., **Benga, O.**, Stahl., D., & Striano, T. (2011). Individual Differences in Infants' Emotional Resonance to a Peer in Distress: Self-other Awareness and Emotion Regulation. *Social Development*, 20, 3, 450-470, DOI: 10.1111/j.1467-9507.2010.00596.x.

Visu-Petra, L., Cheie, L., **Benga, O.**, & Alloway, T., P. (2011). Effects of anxiety on memory storage and updating in young children. *International Journal of Behavioral Development*, 35, 1, 38-47, DOI: 10.1177/0165025410368945.

Visu-Petra, L., Tincas, I., Cheie, L., & **Benga., O.** (2010). Anxiety and visual-spatial memory updating in young children: An investigation using emotional facial expressions. *Cognition and Emotion*, 24, 2, 223-240, DOI:10.1080/02699930903387546.

Geangu, E., **Benga, O.**, Stahl., D, & Striano, T. (2010). Contagious crying beyond the first days of life. *Infant Behavior and Development*, 33, 3, 279-288, DOI:10.1016/j.infbeh.2010.03.004

Heilman, R. M., Miu., A., & **Benga., O.** (2009). Developmental and Sex-Related Differences in Preschoolers' Affective Decision Making. *Child Neuropsychology*, 15, 1, 73-84, DOI: 10.1080/09297040802266436.

Visu-Petra, L., Miclea, M., Cheie, L., & **Benga, O.** (2009). Processing efficiency in preschoolers' memory span: Individual differences related to age and anxiety. *Journal of Experimental Child Psychology*, 103, 1, 30-48, DOI: 10.1016/j.jecp.2008.09.002.

Visu-Petra, L., **Benga, O.**, Tincas, I., & Miclea, M. (2007). Visual-spatial processing in children and adolescents with Down's syndrome: a computerized assessment of memory skills. *Journal of Intellectual Disability Research*, 51, 942-952, DOI: 10.1111/j.1365-2788.2007.01002.x.

Miu, A. C. & **Benga, O.** (2006). Aluminum and Alzheimer's disease: A new look. *Journal of Alzheimers Disease*, 10, 2-3, 179-201.

Benga, O. (2005). Intentional communication and the anterior cingulate cortex. *Interaction Studies: Social Behavior and Communication in Biological and Artificial Systems*, 6:2, 201-221

Nakagawa, A., Sukigara, M., & **Benga, O.** (2003). The temporal relationship between reduction of early imitative responses and the development of attention mechanisms. *BMC Neuroscience*, 4, 33, doi:10.1186/1471-2202-4-33.

ISI JOURNALS WITH NO IMPACT FACTOR/PROCEEDINGS

Susa, G., Mone, I., Salagean, D., Mihalca, L., **Benga, O.** & Friedlmeier, W. (2014). The relation between maternal perception of toddler emotion regulation abilities and emotion regulation abilities displayed by children in a frustration inducing task. *Procedia – Social and Behavioral Science*, 128, 493-497.

Rebega, O., **Benga, O.**, Miclea, M. (2014). Another perspective on guilt's moral status: the Romanian case. *Procedia – Social and Behavioral Science*, 127, 114-118.

Pitică, I., Susa, G., **Benga, O.** (2013). Finding the angry face in the crowd: a comparison between preadolescents and adolescents with an emotional visual search task. *Procedia – Social and Behavioral Science*, 84, 416-420.

Rebega, O., Apostol, L., **Benga, O.**, Miclea, M. (2013). Inducing guilt: a literature review. *Procedia – Social and Behavioral Science*, 78, 536-540.

Susa, G., Pitică, I., **Benga, O.**, Miclea, M. (2012). Anxiety-related attention biases in preschoolers: an investigation using the pictorial dot-probe task. *Procedia - Social and Behavioral Sciences*, 33, 637-641.

Pitică, I., Susa, G., **Benga, O.** (2012). Visual face for real emotional faces: the advantage of anger. *Procedia – Social and Behavioral Science*, 33, 632-636.

Visu-Petra, L., Cheie L., **Benga, O.**, Miclea, M. (2011). Cognitive control goes to school: The impact of executive functions on academic performance. *Procedia – Social and Behavioral Science*, 11, 240-244.

Cristea, I., **Benga, O.**, Opre A. (2008). The implementation of a rational-emotive educational intervention for anxiety in a 3(rd) grade classroom: An analysis of relevant procedural and developmental constrains. *Journal of Cognitive and Behavioral Psychotherapies*, 8, 31-51.

Benga, O. (2004). Final remarks on the special issue dedicated to autism. *Journal of Cognitive and Behavioral Psychotherapies*, Special Issue on Autism (Guest Editor: O. Benga), IV(2), 233-236.

Benga, O. (2004). Autism. New inquiries on classical ground. *Journal of Cognitive and Behavioral Psychotherapies*, Special Issue on Autism (Guest Editor: O. Benga), IV(2), 95-103.

JOURNALS INDEXED IN INTERNATIONAL DATA BASES

Mone, I., **Benga, O.**, & Ionescu, T. (in press). Grounding development in culture: How to study the influence of culture on development. *Studia-Psychologia-Paedagogia*

Mone, I., **Benga, O.**, & Susa, G. (2014). The relationship between cultural model, socialization, goals and parental ethnotheories: A mixed method study. *Cognitie, Creier, Comportament/Cognition, Brain, Behavior*, 18(3).

Rebega, O., **Benga, O.** (2013). Attentional mechanisms in subclinical anxiety in school-aged children. *Cognition, Brain, Behavior. An Interdisciplinary Journal*. Vol. XVII, no. 4, 315-337.

Pitica, I., **Benga, O.** (2013). Emotional modulation of attentional engagement to faces in adolescence: a spatial cueing study. *Cognition, Brain, Behavior. An Interdisciplinary Journal*. Vol. XVII, no. 3, 171-188.

Benga, O., Țincaș, I., Visu-Petra, L. (2010). Investigating the structure of anxiety symptoms among Romanian preschoolers using the Spence preschool anxiety scales. *Cognition, Brain, Behavior. An Interdisciplinary Journal*, vol. XIV, no. 2, 159-182.

Susa, G., Benga, O. (2009). Temperamental traits and attention to threat: a theoretical exploration of their joint contribution to childhood anxiety disorders. *Cognition, Brain, Behavior. An Interdisciplinary Journal*, vol. XIII, no. 3, 299-311.

Kallay, E., Țincaș, I., **Benga, O.** (2009). Emotion regulation, mood states, and quality of mental life. *Cognition, Brain, Behavior*, vol. XIII, no. 1, 31-48.

Pitică, I., **Benga, O.** (2009). Associative and causal relations between attentional biases and anxiety: an analysis of theory and empirical findings. *Cognition, Brain, Behavior. An Interdisciplinarz Journal*, vol. XIII, no. 3, 285-297.

Susa, G., Pitică, I., **Benga, O.** (2008). High levels of trait anxiety and attentional biases in preschool and school-aged children. *Cognitie, Creier, Comportament/Cognition, Brain, Behavior*, vol. XII, no. 3, 309-326.

Visu-Petra, L., Cheie, L., & Benga, O. (2008). Short-term memory performance and metamemory judgments in preschool and early school-age children: A quantitative and qualitative analysis. *Cognitie, Creier, Comportament/Cognition, Brain, Behavior*, vol. XII, no 1, 71-101.

Visu-Petra, L., Benga, O. (2007). Developmental cognitive neuropsychology: challenges and promises. *Cognitie, Creier, Comportament/Cognition, Brain, Behavior*. Special Issue "Developmental Cognitive Neuropsychology", vol. XI, no. 3, 485-489

Visu-Petra, L., Benga, O., Miclea, M. (2007). Dimensions of attention and executive functioning in 5-to 12-years-old children: neuropsychological assessment with the NEPSY battery. *Cognitie, Creier, Comportament/Cognition, Brain, Behavior*. Special Issue "Developmental Cognitive Neuropsychology", vol. XI, no. 3, 585-608

Ionescu, T., Benga, O. (2007). Reconceptualizing early education on scientific grounds: school readiness in focus. *Cognitie, Creier, Comportament/Cognition, Brain, Behavior*, XI (1), 49-65.

Țincaș, I., Dragoș, R., Ionescu, T., Benga, O. (2007). Attentional set-shifting in preschoolers: anxiety-related response patterns. *Cognitie, Creier, Comportament/Cognition, Brain, Behavior*. Special Issue "Developmental Cognitive Neuropsychology", vol. XI, no. 3, 553-570.

Tincas, I, Benga, O, Fox, N. (2006). Temperamental predictors of anxiety disorders. *Cognitie, Creier, Comportament/Cognition, Brain, Behavior*, X (4), 489-515

Benga, O., Petra, L. (2005). Social cognition and executive functioning: A constructivist developmental approach. *Numar special Developmental Cognitive Neuroscience - O. Benga, A. Miu (Editori)*. *Cognitie, Creier, Comportament*, vol. IX, nr. 3, 301-317.

Benga, O. (2005). Making sense of social reality: the brain story. *Numar special Making sense of social reality, P. Curseu (Ed.)*. *Cognitie, Creier, Comportament*, vol. IX, nr. 4, 665-680.

Anton, R., Bian, A., Cristea, I., Petra, L., Benga, O. (2004) – “Memoria autobiografică: O analiză a conținutului și emoțiilor primei amintiri”. *Cognitie, Creier, Comportament*, vol. VIII, nr. 3-4, 279-300.

Bard, K.A., Leavens, D., Vancatova, M., Keller, H., Benga, O., Sousa, C. (2004). Emotion cognition: Comparative perspectives on the social cognition of emotion. *Numar special Typical and atypical development – O. Benga, T. Ionescu (Editori). Cognitie, Creier, Comportament*, vol. VIII, nr. 3-4, 351-362.

Denham, S., Caal, S., Hamada Bassett, H., Benga, O., Geangu, E. (2004). Listening to Parents: Cultural Variations in the Meaning of Emotions and Emotion Socialization. *Numar special Typical and atypical development – O. Benga, T. Ionescu (Editori). Cognitie, Creier, Comportament*, vol. VIII, nr. 3-4, 321-349.

Benga, O. (2004). The construction of social cognition: a developmental perspective. *Cognitie, Creier, Comportament*, vol. VIII, nr. 3-4, 363-380.

Benga, O. (2003). Despre modularitate. Cateva clarificari conceptuale. *Numar special Development - Social, Cognitive and Neural Perspectives - Ionescu, T., Benga, O. (Editori). Cognitie, Creier, Comportament* vol. VII, nr. 2, 197-218.

Benga, O. (2003). Procesarea fetelor umane – studiu de caz asupra modularitatii. *Numar special Development - Social, Cognitive and Neural Perspectives - Ionescu, T., Benga, O. (Editori). Cognitie, Creier, Comportament* vol. VII, nr. 2, 173-196.

Benga, O., Petra, L. (2002) - “Integrating biological constraints and socialization: a developmental perspective upon autobiographical memory”. *Cogniție, Creier, Comportament*, vol. VI, nr. 2, 107-154.

Benga, O., Domuța, A. (2000). Assessment of executive functions in childhood psychopathology. *Studia Universitatis Babes-Bolyai*, nr. 1, 2000, 23-38.

Benga, O., Opre, A. (2000). The International Conference “Stressful Changes: Psychosocial Aspects of Postcommunist Transformations”. *Cogniție, Creier, Comportament*, IV, 4, 380-397

Benga, O. (1999). Intre maturare și regenerare: plasticitatea sistemului nervos in tulburarile de dezvoltare. *Cognitie, Creier, Comportament*, vol. III, nr. 1-2, 91-112.

Benga, O (1998). - “Social or Non-Social Cognition? Developmental Perspectives on Joint-Attention”. *Studia Universitatis Babes-Bolyai*, XLIII, 75-83

Benga, O. (1997). Perspectives in neuroscience. *Numar special Neurosciences. Cognitie, Creier, Comportament*, vol. III, nr. 4., 347-361

Benga, O. (1997). Trends in neurosciences. Notes on the XXXIII International Congress

of physiological sciences, St. Petersburg, July 1997. *Studia Universitatis Babes-Bolyai, Psychologia-Paedagogia*, XLII, 1-2, 119-124

Benga, O. (1997). Modele etiopatogenice în autism. *Cognitie, Creier, Comportament*, vol. I, nr. 1, 99-124

Benga I., Benga O. (1996). Valoarea terapeutică a ritualului funerar. *Studia Universitatis Babes-Bolyai, Psychologia-Paedagogia*, XLI, nr. 1-2, 185-195.

V OTHER STUDIES

Benga, O., Visu-Petra, L., Palade, S., & Benga, I. (2007). Profiluri neurocognitive CANTAB – studiu comparativ al unor populații pediatrice. *Revista Română de Sănătate Mintală*, 15(1),10-14.

Benga, O., Tincas, I. (2003). Teoria cerebelara a autismului – o abordare conexionista din perspectiva invatarii implicite. *Revista SNPCAR*, vol. 6, nr. 2.

Petra, L., **Benga, O.** (2003). Evaluarea neuropsihologica a copiilor cu epilepsie: sugestii pentru un program terapeutic individualizat. *Revista SNPCAR*, vol. 6, nr. 2, 70-78.

Pop, M., **Benga, O.** (2002).– Verbal planning ability in epileptic children: A comparative study. *Revista SNPCAR (Revista Societatii Romane de Neurologie si Psihiatrie a Copilului si a Adolescentului)*, vol. 5, nr. 2, 12-19

SHORT COMMENTARIES/ABSTRACTS INDEXED ISI

Rebega, O.L., **Benga, O.** (2012). Attentional control mechanisms in childhood subclinical anxiety. *Psychology & Health*, 27, Special Issue, Suppl. 1, 313-313.

Susa, G., Pitică I., **Benga, O.** (2010). Temperamental vulnerability and protective factors in anxiety: role of fear and attentional control in predicting nonclinical symptoms of anxiety in a sample of school-aged children, *Psychology & Health*, 25, 346

Pitică I., Susa, G., **Benga, O.** (2010). Cognitive risk factors in childhood nonclinical depression: evidence for an association between attentional biases for negative information and depressive mood, *Psychology & Health*, 25, 30

Kallay, E., Tincas, I., **Benga, O.** (2009). Quality of life, emotional profile, and cognitive emotion regulation strategies. *Psychology & Health*, 24, Special Issue, Suppl. 1, 225-226.

Heilman, R., Miu, A., **Benga, O.** (2008). Developmental changes in affective decision-making: The effects of age and sex in 3 and 4-year old children. *International Journal of Psychology*, 43, Issue 3-4, 99-99.

Benga, I., **Benga, O.**, Palade, S., Petra, L. (2006). CANTAB neuropsychological profiles of paediatric patients: A comparative study. *Epilepsia*, 47, Suppl. 3, 188-188.

Benga, O., Benga, I. (2006). What else is driving ritualized behavior, besides the "Hazard-Precaution system"? Developmental, psychopathological, and ethnological considerations. *Behavioral and Brain Sciences*, 29 (6), 615-616.

Benga, O. (2006). Heterogeneity in fluid cognition and some neural underpinnings. *Behavioral and Brain Sciences*, 29 (2), 126.

Benga, I., **Benga, O.** (1998) – Anticonvulsant and neuropsychological effects of carbamazepine in temporal lobe epilepsy. *Journal of Neurochemistry*, 71, Suppl. 1, S12-S12, (ISSN 0022-3042).

Benga, I., **Benga, O.** (1997) – Carbamazepine effects on memory performances. *FASEB (Federation of American Societies for Experimental Biology) Journal*, 9, Suppl.S, 3243, (ISSN 0892-6638).

Benga, O. (1997) – Specific memory impairments in temporal lobe epilepsy and the role of hippocampus. *FASEB (Federation of American Societies for Experimental Biology) Journal*, 9, Suppl.S, 3244. (ISSN 0892-6638).

VI TRANSLATIONS

T. Hellbrugge, J. H. von Wimpfen (2002, ediția a doua, 2009) – “The first 365 days in the Life of a Child”. În română “Primele 365 de zile din viața unui copil”. ASCR, Cluj-Napoca.

Nicolae Margineanu (1999) – Psihologia adâncurilor și înălțimilor, Editura Presa Universitară Clujeană, Cluj-Napoca.

Simon LeVay (1997) – Diferențe în structura hipotalamusului între bărbații homosexuali și cei heterosexuali. *Cogniție, Creier, Comportament*, vol. I, nr. 4.

Simon LeVay, Dean H. Hamer (1997) – Dovezi în favoarea existenței unor influențe biologice privind homosexualitatea masculină. *Cogniție, Creier, Comportament*, vol. I, nr. 4.

Jerry, Fodor, Zenon, Pylyshyn (1999) – Conexionism și arhitectura cognitivă: o analiză critică. *Cogniție, Creier, Comportament*, vol. III, nr. 1-2.

VII Papers presented at national and international conferences:

Benga, O., Susa, G., Pitica, I. (2014). Self-Regulation During Early Childhood: Disentangling Various Forms of Child Self Regulation and Their Predictive Value for Internalizing and Externalizing Symptoms in Children, *The 23rd Biennial Meeting of the International Society for the Study of Behavioural Development*, Shanghai, China.

Benga, O., & Susa, G. (2014). The Relation Between Maternal Self-Regulation and Child Self-Regulation During Early Development, *XIX Biennial International Conference on Infant Studies*, Berlin, Germania.

Fechete, G., Salagean, D., Kiss, M., Mone, I., Mihalca, L., **Benga, O.** & Susa, G. (2014). Child and Parental Temperamental Characteristics in the Prediction of Anxiety Symptoms in Preschoolers, *35th STAR Conference*, Cluj-Napoca, Romania.

Pitică, I., **Benga, O.**, Susa, G., Mone, I. (2014). Romanian Mothers' Strategies of Emotion Socialization: A Multi-Method Analysis, *22nd International Congress of International Association for Cross-Cultural Psychology*, Reims, Franța.

Benga, O., Susa, G., Pitica, I., Murza, M. (2013). Maternal temperament, child temperamental characteristics and child attentional biases in predicting preschooler's anxiety. *SRCD Biennial Meeting*, Seattle, USA

Susa, G., **Benga, O.**, Pitica, I. (2013). The impact of childhood anxiety on executive control of attention in the presence of emotional face distracters. *SRCD Biennial Meeting*, Seattle, USA

Susa, G., **Benga, O.** (2013). Romanian toddlers' emotion regulation abilities during a delay of gratification task: the role of mothers' emotion regulation responses and child gender and temperament. *ISSBD Regional Workshop*, Budapesta, Ungaria

Susa, G., **Benga, O.** (2012). Emotional face processing and executive attention performance in high trait anxious children. *Exploratory Workshop "Attention and Executive Functioning in High-Trait Anxiety"*, Cluj-Napoca, Romania

Bassett, H. H., Denham, S. A., Fujioka, K. **Benga O.**, Geangu, E. (2011). Cross Cultural Comparisons of Preschoolers' Emotion Knowledge and Social Competence: US, Japanese, and Romanian Studies. *Proceedings of the Biennial Meeting of the Society for Research in Child Development*, Montréal, Quebec, Canada.

Visu-Petra, L., Cheie, L., Țincaș, I., & **Benga, O.** (2009). The Impact of Trait Anxiety on Verbal and Visual-Spatial Working Memory in Preschool Children. *Proceedings of the Biennial Meeting of the Society for Research in Child Development*, Denver, Massachusetts, S.U.A.

Geangu E., **Benga, O.**, Ionescu T. (2009). Attentional Mechanisms Associated With Emotion Detection in Situational Contexts. *Proceedings of the Biennial Meeting of the Society for Research in Child Development*, Denver, Massachusetts, S.U.A.

Geangu E., Balaj M., Boldis, I.A., Rusu A. C., Ulici, A. S., **Benga, O.** (2009). Effects of Long-Term Separation in Children of Romanian Labor Emigrants. *Proceedings of the Biennial Meeting of the Society for Research in Child Development*, Denver, Massachusetts, S.U.A.

Tincas I., Visu-Petra, L., **Benga, O.** (2009). Regulation and Anxiety in Preschoolers: Contributions From Temperament and Attentional Control. *Proceedings of the Biennial Meeting of the Society for Research in Child Development*, Denver, Massachusetts, S.U.A.

Geangu, E., Striano, T., **Benga, O.** (2008). Contagious crying as an early precursor of empathy. *ISIS XVth International Conference on Infant Studies*, Vancouver, Canada, 27-29 martie 2008.

Geangu, E., Heilman, R., **Benga, O.**, Miu, A. (2008). Emotional contagion and individual differences in cardiac autonomic regulation in 9-month-old infants. *ISIS XVth International Conference on Infant Studies*, Vancouver, Canada, 27-29 martie 2008.

Benga, O. (2007). Emotional face processing and executive attention in typical and atypical populations. *SRCD Biennial Meeting*, March 29 – April 1, Boston, USA.

Benga, O., Dragoș, R., Visu-Petra, L., Țincaș, I. (2007). Temperamental predictors of anxiety in preschoolers: a longitudinal study. *13th European Conference on Developmental Psychology*, 21-25 august 2007, Jena, Germania.

Geangu, E., Striano, T., **Benga, O.** (2007). Individual differences in contagious crying at 3- and 6-months of age. *SRCD Biennial Meeting*, March 29 – April 1, Boston, USA.

Geangu, E., Striano, T., **Benga, O.** (2007). Self-other discrimination and emotional contagion in the first year of life. *13th European Conference on Developmental Psychology*, 21-25 august 2007, Jena, Germania.

Țincaș, I., **Benga, O.**, Visu-Petra, L. (2007). Cognitive flexibility in anxiety-prone children: Implications for orbitofrontal function and neurocomputational mechanisms. *SRCD Biennial Meeting*, March 29 – April 1, Boston, USA.

Țincaș, I., **Benga, O.**, Visu-Petra, L. (2007). Temperament and anxiety in preschoolers: investigating the role of reactivity and self-regulatory abilities. *13th European Conference on Developmental Psychology*, 21-25 august 2007, Jena, Germania.

Visu-Petra, L., **Benga, O.**, Dragoș, R. (2007). Visuospatial working memory in young children with anxiety symptoms. *SRCD Biennial Meeting*, March 29 – April 1, Boston, USA.

Benga, O., Petra, L. (2005). *Developmental patterns of attention and temperament in children*. Proceedings of the XIIth European Conference on Developmental Psychology, Tenerife, Spania.

Benga, O., Tincas, I., Petra., L. (2006). Cognitive and affective control in anxiety disorders: Neurobiological and neurocomputational mechanisms. 5th Forum of European Neuroscience Societies, Viena.

Benga, O., Miclea, M., Petra, L., Porumb., M. (2006). Adapting NEPSY: a developmental neuropsychological assessment battery for the Romanian population/preliminary data. 2nd Meeting of the European Society of Neuropsychology, Toulouse.

Benga, O., Tincas, I., Petra., L. (2006). Cognitive and affective control in anxiety disorders: Neurobiological and neurocomputational mechanisms. 5th Forum of European Neuroscience Societies, Viena.

Benga, O., Petra, L. (2005). *Developmental patterns of attention and temperament in children.* Proceedings of the XIIth European Conference on Developmental Psychology, Tenerife, Spania.

Benga, O. (2003). *Executive attention profiles in typical and atypical development.* Volumul Sixth IBRO World Congress of Neuroscience, Praga, Rep. Ceha

Benga, O., Nakagawa, A., Sukigara, M. (2002). *Joint-attention, attention and neural structures: a possible conjecture.* Volumul Euresco Conference Brain Development and Cognition in Human Infants, Acquafredda Di Maratea, Italia.

Benga, O. (2000). *The development of executive attention in children with ADHD, anxiety disorders and autism.* Volumul European Research Conference Brain Development and Cognition in Human Infants II: Normal and Abnormal Cortical Functional Specialization, La Londe les Maures, France.

VIII Oral papers/invited conferences (selection)

2013: Emotion socialization strategies in a sample of Romanian mothers: the role of child gender and temperament. (**Benga, O.,** Susa, G., Pitica, I.). *SRCD Biennial Meeting,* Seattle, USA

2007: *Social cognition, executive processing and temperament in early childhood: The special case of preschool trait anxiety.* The 37th Annual Meeting of The Jean Piaget Society Amsterdam *Developmental Social Cognitive Neuroscience,* The Netherlands, within the symposium *Social cognition and temperament in the first years of life: Insights from typical and atypical development (co-organized with Elena Geangu).*

Iulie 2004: *Social Cognition And Executive Function: A Constructivist Approach* within the symposium METACOGNITION, THEORY OF MIND AND TOP-DOWN PROCESSING organizat de H. Poissant, Universite du Quebec a Montreal (Canada) in cadrul First Joint Conference Of The Society For Philosophy And Psychology, Barcelona, Spania.

Ianuarie 2003: *Intentional communication and the anterior cingulate cortex* at the conference “Vocalize to localize: A missing piece in the puzzling route to language”, Université Stendhal III, Grenoble, France.

Mai 2003: *Developmental patterns of executive attention,* international workshop “Developmental Cognitive Neuroscience – Integrative Perspectives”.

August 2003: *The many facets of inhibitory control - implications for early neurocognitive development,* The XIth European Conference on Developmental Psychology, Milano, Italia.

Septembrie 2003: *Social cognition and development la școala de vară „Development across the life span. Cognitive perspectives”,* Cluj-Napoca.

Iulie 2001: *Neurocognitive mechanisms and social influences in early development* conferinta invitata la Nagoya City University, organizata de Asociatia Psihologilor din regiunea Chubu, Japonia

Octombrie 2001: *Particularities of executive attention in anxious children* la simpozionul internațional “Trends in Psychology of Personality”, Cluj-Napoca, România

3-4 mai 2000: *Social cognition and executive functions* at the “Sackler Institute Network Meeting”, New York, SUA.

16 mai 2000: *The development of executive attention in children with ADHD, autism and anxiety disorders*, Weill Medical College, Cornell University, New York and Sackler Institute for Developmental Psychobiology.

Septembrie 2000: *Sociocognitive and emotional development in children; the impact of early deprivation in orphans*, workshop “Cognitive development and education”, Cinciș, Romania

Septembrie 1998: *Living with autism in Romania*, The SHARE Symposium on Family and Service Responses to Autism in Childhood, Sheffield, U.K.